

## **Intervention and Structured Student Support: Training and Assessment**

### Level 1.1

- Trainer feedback to student arising from:
  - Attendance issues;
  - Lodgement of assignment issues
  - Assessment outcomes other than 'Competent'

### Level 1.2

- A student may elect to attend any of the Tutorials that are delivered each Saturday of the year except for weekends that incorporate a public holiday.

### Level 1.3

- A student may independently request for support from the Student Support Team

### Level 2.

- The trainer refers student to specific tutorial session(s) for specific assistance.
- The trainer, or the Student Support Team trainer in the case of more complex needs, provides additional training.

### Level 3

- Trainer refers student to Student Support Team for 'one on one' training assistance.
- Student Support Team member provides further training, oversees the student's lodgement of assignment materials and grades the work.
- Outcomes may include Competent, Not Competent, or pausing the assessment process to refer the student out to, for example, welfare support, counselling, or physical/emotional health services.

Because we offer training courses to all members of the community, we have established a number of vocational barrier supports which include special assistance with:

1. Assessment tasks,
2. Language, Literacy and Numeracy; and
3. English language courses.

## **Student Support: General**

Our staff are able to assist with the determination of and, where appropriate, referral to suitable non-vocational support services to assist students including, but not limited to:

- Counselling;
- Personal Support;
- Interpreting Services.